



Story Telling : Las leyendas (Pre-AP & Sp. V)

Teacher Name: **Mr. Bennett**

Student Name: _____

CATEGORY	4-Fully Meets	3-Mostly Meets	2-Partially Meets	1-Does Not Meet
Vocabulary	Consistently uses a varied vocabulary correctly that is appropriate for the audience and the story.	Mostly uses a varied vocabulary correctly that is appropriate for the audience and the story.	Uses a varied vocabulary that is either too simple or a little too hard for the audience. May use some vocabulary incorrectly (incorrect word choice, for example.)	The vocabulary was not varied OR was routinely inappropriate for story and/or the intended audience.
Grammar	Consistently observes grammar rules with only very occasional errors that do not inhibit audience comprehension.	Mostly observes grammar rules with occasional errors that only occasionally inhibit audience comprehension.	Sporadically observes grammar rules. There are many errors that inhibit audience comprehension.	Rarely observes or does not observe grammar rules at all. Audience comprehension is significantly impacted.
Pronunciation	Consistently demonstrates correct pronunciation.	Demonstrates correct pronunciation most of the time. Audience comprehension is generally not adversely affected.	Occasionally demonstrates correct pronunciation. Audience comprehension is adversely affected.	Very little or no correct pronunciation. Audience comprehension is minimal or non-existent.
Acting/dialogue	Consistently uses voices, facial expressions and movements to make the characters more believable and the story more easily understood.	Often uses voices, facial expressions and movements to make the characters more believable and the story more easily understood.	Inconsistently uses voices, facial expressions and movements to make the characters more believable and the story more easily understood.	Does not use voices, facial expressions or movement to make the storytelling more interesting or clear.
Characters	The main characters consistently are named and clearly described (through words and/or actions).	The main characters are generally named and described (through words and/or actions).	The main characters are generally not named or described (through words and/or actions).	The main characters are not named or described (through words and/or actions).
Accuracy of Retelling A Story	The storyteller includes all major points and several details of the story s/he is retelling.	The storyteller includes all major points and a few details of the story s/he is retelling.	The storyteller includes all major points of the story s/he is retelling, but lacks details.	The storyteller does not include major points or details of the story s/he is retelling.
Sequence	Re-tells story in correct sequence leaving out no important parts of story.	Re-tells story in correct sequence with only a few omissions.	Re-tells story somewhat out of sequence with several omissions.	Re-tells story out of sequence. Many omissions.
Collabrotaion	I worked well with my group members. I always listened to, shared with, and supported the efforts of the other members of my group. I also did my fair share of the work.	I worked well with my group members. I frequently listened to, shared with, and supported the efforts of the other members of my group. I also mostly did my fair share of the work.	I worked pretty well with my group members. I sometimes listened to, shared with, and supported the efforts of the other members of my group. I did not do all of my fair share of the work.	I had difficulty working with my group members. I didn't listen to, share with, or support the efforts of the others. I also did not do my fair share of the work.

